# U.S. Soccer/OYSA - Club Development Tool
# Club Standards Program Evaluation Form

Club:_____ Academy Director:_____ Date:_____ TA:_____

| Performance Categories | Components | Notes | | | | | Documented | Implemented |
|---|---|---|---|---|---|---|---|---|
| **1. Club** | a. Philosophy | | | | | | | |
| | b. Vision & Objectives | | | | | | | |
| | c. Culture & Core Values (Identity) | | | | | | | |
| | d. Organizational Chart | | | | | | | |
| | e. (Full) Pathway; Zone 1, 2 & 3 | | | | | | | |
| **2. Soccer** | a. Philosophy | | | | | | | |
| | b. Style of play | | | | | | | |
| | c. System of play | | | | | | | |
| **3. Players** | a. Philosophy | | | | | | | |
| | b. Characteristics | | | | | | | |
| | c. Profiles | | | | | | | |
| **4. Development** | a. Philosophy on teaching | | | | | | | |
| | b. Curriculum (Planning long-term) | | | | | | | |
| | c. Periodization plan | | | | | | | |
| | d. Reality-based learning through real game situations in training | | | | | | | |
| | e. Connection between training and game environment | | | | | | | |
| | f. Individual Development Plan (players have ownership) | | | | | | | |
| | g. Roster management (Squad rotation & best players in market are registered in DA) | | | | | | | |
| **5. Talent Identification** | a. Age group analysis (Depth charts) | | | | | | | |
| **6. Staffing (Coaching)** | a. Defined roles & responsibilities (job descriptions) | | | | | | | |
| | b. Continuity & stability of Staff | | | | | | | |
| | c. Qualifications/certification | | | | | | | |
| | d. Experience | | | | | | | |
| | e. Staff development (PDP) | | | | | | | |
| **7. Integration between staff & departments** | a. Communication & coordination between age groups | | | | | | | |
| **8. Academy Environment** | a. Contact Frequency (Number of training hours per week, month, year) | | | | | | | |
| | b. Code of conduct for staff, players and parents | | | | | | | |
| | c. Parent education/ engagement | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|
| **9. Evaluation** | a. | Structured overall club self assessment | | | | | | | |
| | b. | Individual staff  meetings | | | | | | | |
| | c. | Individual player (and parent) meetings | | | | | | | |
| | d. | Staff and  player  database | | | | | | | |
| **10. High Performance/ Technology** | a. | Use of video to accerate learning and reinforce concepts (players, teams, coaches) / video clips library | | | | | | | |
| | b. | Player rehabilitation plan and programming for injury prevention | | | | | | | |
| | c. | Nutrition/hydration educational plan | | | | | | | |
| **11. Facilities & Resources** | a. | Field availability meets minimum standards (grass and turf) | | | | | | | |
| | b. | Quality and availability (outdoor, indoor, & futsal) | | | | | | | |
| | c. | Meeting and video room | | | | | | | |
| | d. | Fitness performance area and equipment | | | | | | | |
| **12. Academy Administration and Management** | a. | Full-Time Club Administrator | | | | | | | |
| | b. | Administrative responsibility: Registration | | | | | | | |
| | c. | Administrative responsibility: Scheduling | | | | | | | |
| | d. | Discipline | | | | | | | |
| | e. | Video (filming and upload to hudl) | | | | | | | |